

Student Name \_\_\_\_\_

Points Earned \_\_\_\_\_ /150 points

<b>4-Point Argumentative Performance Task Writing Rubric (Grades 6-11)</b>					
Score	4	3	2	1	NS
Organization/Purpose	<p>The response has a clear and effective organizational structure, creating a sense of unity and completeness. The organization is fully sustained between and within paragraphs. The response is consistently and purposefully focused:</p> <p><b>25points</b></p> <ul style="list-style-type: none"> <li>claim is introduced, clearly communicated, and the focus is strongly maintained for the purpose and audience</li> </ul>	<p>The response has an evident organizational structure and a sense of completeness. Though there may be minor flaws, they do not interfere with the overall coherence. The organization is adequately sustained between and within paragraphs. The response is generally focused:</p> <p><b>20 points</b></p> <ul style="list-style-type: none"> <li>claim is clear, and the focus is mostly maintained for the purpose and audience</li> </ul>	<p>The response has an inconsistent organizational structure. Some flaws are evident, and some ideas may be loosely connected. The organization is somewhat sustained between and within paragraphs. The response may have a minor drift in focus:</p> <p><b>15 points</b></p> <ul style="list-style-type: none"> <li>claim may be somewhat unclear, or the focus may be insufficiently sustained for the purpose and/or audience</li> </ul>	<p>The response has little or no discernible organizational structure. The response may be related to the claim but may provide little or no focus:</p> <p><b>10 points</b></p> <ul style="list-style-type: none"> <li>claim may be confusing or ambiguous; response may be too brief or the focus may drift from the purpose and/or audience</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient (includes copied text)</li> <li>In a language other than English</li> </ul> <p><b>0 points</b></p> <ul style="list-style-type: none"> <li>Off-topic</li> <li>Off-purpose</li> </ul>
	<p><b>25 points</b></p> <ul style="list-style-type: none"> <li>effective introduction and conclusion</li> </ul>	<p><b>20 points</b></p> <ul style="list-style-type: none"> <li>adequate introduction and conclusion</li> </ul>	<p><b>15 points</b></p> <ul style="list-style-type: none"> <li>introduction or conclusion, if present, may be weak</li> </ul>	<p><b>0-10 points _____</b></p> <ul style="list-style-type: none"> <li>introduction and/or conclusion may be missing</li> </ul>	
	<p><b>25 points</b></p> <ul style="list-style-type: none"> <li>logical progression of ideas from beginning to end; strong connections between and among</li> </ul>	<p><b>20 points</b></p> <ul style="list-style-type: none"> <li>adequate progression of ideas from beginning to end; adequate connections between and among ideas</li> </ul>	<p><b>15 points</b></p> <ul style="list-style-type: none"> <li>uneven progression of ideas from beginning to end; and/or formulaic; inconsistent or unclear connections among ideas</li> </ul>	<p><b>0-10 points _____</b></p> <ul style="list-style-type: none"> <li>frequent extraneous ideas may be evident; ideas may be randomly ordered or have unclear progression</li> </ul>	

\*Acknowledging and/or addressing the opposing point of view begins at grade 7.

\_\_\_\_\_/75 points

<b>4-Point Argumentative Performance Task Writing Rubric (Grades 6-11)</b>					
Score	4	3	2	1	NS
<b>Evidence/Elaboration</b>	<p>The response provides thorough and convincing elaboration of the support/evidence for the claim and argument(s) including reasoned, in-depth analysis and the effective use of source material. The response clearly and effectively develops ideas, using precise language:</p> <p><b>50 points</b></p> <ul style="list-style-type: none"> <li>comprehensive evidence (facts and details) from the source material is integrated, relevant, and specific</li> <li>clear citations or attribution to source material (MLA parenthetical citation)</li> <li>effective use of a variety of elaborative techniques*</li> </ul>	<p>The response provides adequate elaboration of the support/evidence for the claim and argument(s) that includes reasoned analysis and the use of source material. The response adequately develops ideas, employing a mix of precise with more general language:</p> <p><b>40 points</b></p> <ul style="list-style-type: none"> <li>adequate evidence (facts and details) from the source material is integrated and relevant, yet may be general</li> <li>adequate use of citations or attribution to source material (MLA parenthetical citation)</li> <li>adequate use of some elaborative techniques*</li> </ul>	<p>The response provides uneven, cursory elaboration of the support/evidence for the claim and argument(s) that includes some reasoned analysis and partial or uneven use of source material. The response develops ideas unevenly, using simplistic language:</p> <p><b>25 points</b></p> <ul style="list-style-type: none"> <li>some evidence (facts and details) from the source material may be weakly integrated, imprecise, repetitive, vague, and/or copied</li> <li>weak use of citations or attribution to source material (MLA parenthetical citation)</li> <li>weak or uneven use of elaborative techniques*; development may consist primarily of source summary or may rely on emotional appeal</li> </ul>	<p>The response provides minimal elaboration of the support/evidence for the claim and argument(s) that includes little or no use of source material. The response is vague, lacks clarity, or is confusing:</p> <p><b>10 points</b></p> <ul style="list-style-type: none"> <li>evidence (facts and details) from the source material is minimal, irrelevant, absent, incorrectly used, or predominantly copied</li> <li>insufficient use of citations or attribution to source material (MLA parenthetical citation)</li> <li>minimal, if any, use of elaborative techniques*; emotional appeal may dominate</li> </ul>	<ul style="list-style-type: none"> <li>Insufficient (includes copied text)</li> <li>In a language other than English</li> <li>Off-topic</li> <li>Off-purpose</li> </ul> <p><b>0 points</b></p>
	<ul style="list-style-type: none"> <li>vocabulary is clearly appropriate for the audience and purpose</li> <li>effective, appropriate style enhances content</li> </ul> <p><b>25 points</b></p>	<ul style="list-style-type: none"> <li>vocabulary is generally appropriate for the audience and purpose</li> <li>generally appropriate style is evident</li> </ul> <p><b>20 points</b></p>	<ul style="list-style-type: none"> <li>vocabulary use is uneven or somewhat ineffective for the audience and purpose</li> <li>inconsistent or weak attempt to create appropriate style</li> </ul> <p><b>15 points</b></p>	<ul style="list-style-type: none"> <li>vocabulary is limited or ineffective for the audience and purpose</li> <li>little or no evidence of appropriate style</li> </ul> <p><b>0-10 points</b></p>	

\*Elaborative techniques may include the use of personal experiences that support the argument(s).